Equity Committee Agenda

Teaching and Learning Center (TLC)

October 11th, 1:30-3:00

**ATTENDANCE**

E.Cervantes, E. Talavera, M. Clemente, P. Wruck, C. Valverde-Barros, R. Brown, E. Luna, O. Lopez, C. Traver, A. Rosette, R. Warren, D. Achterman, J. Nari, F. Lozano, V. Martinez, B. Boeding, C. Cisneros, R. Rivera-Sharboneau

1. **Process/History**
2. E. Cervantes and A. Rosette distributed and discussed “The Student Equity Planning Review” as well as the background of how the committee was formed. Some comments were raised if other faculty members should be part of the committee as well, such as Career Technical Education (CTE). It was suggested that the committee review the “Equity Plan Summary,” which will be sent to all the members in the committee for more depth information.
3. **Equity Plan Summary**
4. E. Cervantes gave an overview of the Equity Plan Summary. It was commented that due to the California Community Colleges Chancellor's Office (CCCCO) short timeline, there was a last minute rush. There are 5 gateways in the plan that needs to be met, which are 1.) Access 2.) Course Completion 3.) ESL & Basic Skills Completion 4.) Degree & Certificate Completion and 5.)Transfer.
5. A question was raised of what are best equity practices. It was pointed out that because the equity plan was rushed an area may have been missed or overlooked. It was suggested that there may need to be changes to the initial plan. E. Cervantes reminded the committee that a final budget has not been released yet.
6. The committee reviewed the “Student Equity Plan Feedback Worksheet.” Some of the committee members voiced concerns of supplanting. A. Rosette pointed out that the committee needs to make sure funding is not going into existing services, and only the targeted groups are being financed with equity funds.
7. **Action Teams**
8. The committee was asked what direction they wanted to take with Action Teams. These would be teams that would focus on certain tasks and outcomes, which mirrored what the Learning Council does. It was suggested that before making Action Teams the committee should research the Equity Plan. It was agreed to hold off on this item.
9. It was discussed of how the teams were going to be formed such as working in work groups by targeting certain ideas, doing research, and reporting back. One example was visiting DeAnza College and observing what they do, and modify some of their best practices and applying it to our campus.
10. **Minute/ Webpage**
11. It was proposed a website to be created for the general public, which would be a way for everyone to have access to the “Equity Plan” and data. A. Rosette suggested that the administration be approached to get funding for website/minute recording support. V. Martinez volunteered to get a work-study student to take minutes in the meantime.
12. **Next Steps?**
	1. C. Cisneros announced that there will be a meeting on Oct 27, 2016 from 8:30-9:30am on support services for Foster Youth and Dreamers. It was highly recommended for the committee to attend to get more information on these groups.
13. **Adjournment by consensus at 3:05 pm.**

MSC (E. Talavera/M. Clemente)